

Malee Sabaiying 2013: An Effective Process for Managing Extracurricular Activities on HIV Prevention among Youth in Secondary Schools. Doctor of Philosophy (Human and Community Resource Development) Major Field: Human and Community Resource Development, Department of Human and Community Resource Development. Thesis Advisor: Asistant Professor Weerachat Soopunyo, Ph.D. 285 pages.

This action research was aimed 1) to develop an extracurricular activities management process for HIV prevention among youth in secondary schools and 2) to examine the process. Phatongprathankiriwat School was purposively selected as the study area. The research participants were 174 Matthayomsuksa 5 (Grade 12) students, teachers, school administrators, student leaders' parents and local public health officers. The research procedure consisted of 3 stages: planning, acting and reflecting. Research instruments included tests on AIDS knowledge, attitudes towards AIDS and life skills in AIDS prevention; interview form; reflection report on student leaders' potential and field notes. Quantitative data were analyzed using descriptive and inferential statistics and qualitative data via content analysis.

The findings were as follows. The process for managing extracurricular activities on HIV prevention among secondary school youth was in four stages: 1) studying the area context and preparing the participants, 2) outlining and designing activities, 3) implementing the activities and evaluating the outcomes, 4) reflecting on the results and making conclusions. The results showed that student leaders and target students had higher level of AIDS knowledge, attitude towards AIDS and life skills in AIDS prevention than before joining the activities. Student leaders have shown their potential in being effective leaders in school AIDS prevention. It was suggested that the process with adjustments in student leader selection and addition of life skills activities should be implemented in other schools with similar context.

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