

KEY WORD: OPERATION OF EFFICIENT IN-SCHOOL SUPERVISION/ SECONDARY SCHOOLS/ EDUCATIONAL

REGION ONE

SASTHORN PHADERMROD : A STUDY OF OPERATION OF EFFICIENT IN-SCHOOL SUPERVISION IN SECONDARY SCHOOLS UNDER THE JURISDICTION OF THE DEPARTMENT OF GENERAL EDUCATION, EDUCATIONAL REGION ONE THESIS ADVISOR : ASST. PROF. VALAIRAT BOONSAWASDI, 226 pp. ISEN 974-582-915-3

The purpose of this research was to study the operation and problems of efficient in-school supervision in secondary schools under the Jurisdiction of the Department of General Education, Educational Region One. The research instruments used include interview sheets, questionnaires, and documentary forms. 397 questionnaires were sent to the sample group consisting of administrators and school teachers. All the questionnaires were completed and returned. The data analysis included frequency distributions and percentages.

The research findings were as follows:

1. There were three stages in the operation of in-school supervision. The first stage involved the structuring of in-school supervision at the school level, personnel assignment, planning, operating, evaluating and revising. The second stage was concerned with the setting up of an administrative system to facilitate in-school supervision which included budgeting, and outlining the roles of administrators, assistant administrators and department heads. This was done through the process of in-school supervision consisting of planning, educating, performing as well as moral and ethical education. The third stage was the operation of in-school supervision which included planning, operating and evaluating.

2. The problem of efficient in-school supervision in the structuring of in-school supervision at the school level was a lack of trained, skilled supervisors. The problem in the setting up of an administrative system to facilitate in-school supervision was that the schools lacked clear methods and systems for monitoring, controlling and evaluating the project. And finally, the problem in the operation of in-school supervision was that the supervisors and those being supervised failed to keep to the schedule.