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ADOON SARABAN : AN ANALYSIS OF STUDENT ACTIVITIES ENHANCING MORALITY ASPECTS IN ELEMENTARY SCHOOLS UNDER THE JURISDICTION OF THE OFFICE OF THE NATIONAL PRIMARY EDUCATION COMMISSION. THESIS ADVISOR : ASST.PROF. BOONMEE NENYOD, Ed.D. 348 PP. ISBN 974-581-456-3

The purpose of this study was to analyze the student activities enhancing morality aspects in elementary schools under the jurisdiction of the Office of the National Primary Education Commission.

Research methodology was composed of two stages. The first was the stage of developing conceptual framework. Morality aspects were reviewed by the researcher and then were validated by experts. The second was the stage of research methodology. In this stage, data were collected through documents analysis and questionnaires and then were analyzed by means of percentage.

The research findings were as follows:

The morality aspects which frequently found in teacher's handbooks were discipline, good manner and sacrifice. As for the analysis of student activities offered in schools, the activities were threefold: Firstly those that were mentioned in curriculum enhancing discipline, cooperation, and responsibility. Secondly co-curricular activities developed in line with the guidelines set up by the Office of the National Primary Education Commission enhancing responsibility, discipline, and cooperation, while those that schools organized according to the guidelines set up by the Ministry of Education or the Office of the National Primary Education Commission enhancing responsibility, sacrifice, and discipline. Finally, other activities organized beyond the curricular and co-curricular activities assisted the enhancing of gratitude, cooperation, and sacrifice.