

C140645 : MAJOR ELEMENTARY EDUCATION

KEYWORD: ABILITY IN USING THAI WORDS/LEARNING RETENTION/DRAMATIC PLAYS/

DIALOGUE READING

MATCHAREE PHOLKHA : A COMPARISON OF PRATHOM SUKSA FIVE STUDENTS' ABILITY IN USING THAI WORDS AND LEARNING RETENTION THROUGH DRAMATIC PLAYS AND DIALOGUE READING. THESIS ADVISOR: ASSO.PROF.ACHARA CHEWAPUN, 357 PP. ISBN 974-582-652-9

The purposes of this study were to compare Prathom Suksa Five students' ability in using Thai words and learning retention through Dramatic Plays and Dialogue Reading.

The Sample were 60 Prathom suksa Five students in Chumchon Maneeratkanalai School, Huaithaleang District, Nakhonrajchasma Province. They were divided into two groups and matched in pair according to the final examination scores in Thai. They were taught by two different methods of teaching. Dramatic Plays was used for one group while Dialogue Reading was used for the other group. The test was used to compare the ability in using Thai words and learning retention. The data were analyzed by the t-test and significance was established at .01 level.

The results of this study indicated that the group learned by Dramatic Plays had higher scores in using Thai words and learning retention than the group learned by Dialogue Reading.