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BOONTHAM TANGTONG : THE OPERATION OF PRIMARY SCHOOL CLUSTER RESOURCE  
CENTERS : A CASE STUDY OF CHANGWAT CHAINAT. THESIS ADVISOR : ASST.  
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The purpose of this research was to study the state and problems of the operation of primary school cluster resource centers under the jurisdiction of the office of Chainat provincial primary education during the 1992 academic year. The population comprised school cluster chairmen, heads of the centers, center staff and academic cluster teachers. The instruments used for data collection were questionnaire, interview and document analysis forms. Data was analyzed by using SPSS-X program.

The findings of the study were as follows;

On administrative affairs: Most of the administrative tasks were performed which included secretarial work, sending of documents, financial and material control and coordination of activities. Secretarial work, however, was identified as problematic for it lacked systematic monitoring patterns.

On academic affairs : Most resource centers carried out statistical work. They were also responsible for planning, providing, producing, developing, maintaining, utilizing, and servicing instructional media. In addition, they supported the public relations, implementation of school clusters, organized training and seminars, undertook other academic activities concerning academic exhibition organization.

Nevertheless, there were some related activities that were not carried out by most centers, e.g, collection of data and information on learning objectives and instructional media; project formulation for media production; binding of action plan into a book form with complete necessary information; provision, development and evaluation of instructional material; card catalogue preparation; public relation plan; and evaluation of training and seminars outcomes. Moreover, some activities that most centers did not implement at all were advisory services on production techniques and utilization of instructional media, as well as evaluation and reporting of the implementation of the centers.

Significant problems identified were : insufficient time to jointly produce media due to teaching loads, lack of teachers interest to get the service and make knowledge application, inconsistent and inextensive implementation of public relations activities, delay in data collection from school, lack of follow-up and evaluation activities on teaching and seminars organized, inadequate shelves and cupboards and absence of coordination between schools and the center as well as between staff concerned.