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PHUTCHARA SOICHIT: A STUDY OF THE ORGANIZATION OF THE EDUCATION FOR RURAL DEVELOPMENT PROJECT IN PRIMARY SCHOOLS UNDER THE JURISDICTION OF THE OFFICE OF SURIN PROVINCIAL PRIMARY EDUCATION. THESIS ADVISOR: ASSO. PROF. BOONMEE NENYOD, Ed.D. 257 pp. ISBN 974-583-117-4

This research were aimed at studying the management and problems of organizing the Education for Rural Development Project in primary schools under the jurisdiction of the Office of Surin Provincial Primary Education.

Research findings showed that :

With regards to the need assessment study, a project committee members meeting was conducted then the responsibilities were assigned to the assigned teacher by which the questionnaire method was used for gathering data, then they were analyzed through project committee members meeting on the basic of community needs and feasibility principle. In implementing the project within schools, personnel were assigned, budget, location, and monitoring tools were prepared. A cooperation with concerned units and puplic relation through students were also organized. Monitoring and evaluation were conducted by school administrator and assigned teacher within school, and the readiness of every step within the project implementation was evaluated then the report was prepared once a semester.

Concerning the problems in organizing the project they were; insufficient amount of budget, lack of knowledge in needs assessment and activities organizing among personnel, limited plant location, activities guidelines, and qualified personnel. Lack of information system was also reported to be a problem.