

NIPA SUKPITAK : GLOBAL-MINDEDNESS OF PRARHOM SUKSA SIX LIFF EXPERIENCES AREA TEACHERS IN ELEMENTARY SCHOOLS UNDER THE JURISDICTION OF THE OFFICE OF THE NATIONAL PRIMARY EDUCATION COMMISSION, EDUCATIONAL REGION NINE AS PERCEIVED BY THEMSELVES. THESIS ADVISOR : ASSO.PROF. RAMSAMORN YOOSATHAPORN, Ph.D., 237 pp. ISBN 974-582-487-9

The purposes of this research were 1) to study the global-mindedness of Prathom Suksa six Life Experiences Area teachers in elementary schools under the jurisdiction of the Office of the National Primary Education Commission, Educational Region nine as perceived by themselves in eight following aspects : Interconnectedness of Humanity; Cultural Pluralism; Effects of Human on the World; Ethics of Responsibility and Care of the World; Globalcentrism; Futurist Orientation; The Use of World's Resources and Knowledge of Appropriate Technology; 2) to study the relationship of the global-mindedness components in the three following aspects : global knowledge, global opinion and global behavior.

The hypothesis of this research was the three aspects of global-mindedness components had significantly positive relationship at the .05 level.

The two instruments had been constructed by the researcher. The first one was a questionnaire consisted of Global Opinion and rating scale Global Behavior. The second one was the Global Knowledge Test. The reliability of the instruments was 0.85, 0.90 and 0.68 respectively. Responses were analyzed by using percentage, mean, standard deviation and Pearson Moment Correlation Coefficient.

The findings of this research were as follow :

1. Global - Mindedness of Prathom Suksa six Life Experiences Area teachers was at the medium level.
2. Considering on eight items, Global-Mindedness of Prathom Suksa six Life Experiences Area teachers was at the high level in the aspects of Ethics of Responsibility and Care of the World, Globalcentrism, and the Use of World's Resources. The Global-Mindedness at the medium level was Interconnectedness of Humanity, Cultural Pluralism, Effects of Human on the World, Futurist Orientation, and Knowledge of Appropriate Technology.
3. The relationship of the global-mindedness components on the three following aspects : global Knowledge, global opinion and global behavior had significant positive relationship at the .05 level.