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MONTRA PIPATSRISAWAT : AN ANALYSIS OF ERRORS IN ENGLISH WRITING OF
PRATHOM SUKSA SIX STUDENTS, EDUCATIONAL REGION EIGHT, THESIS
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The purpose of this study was to analyze the errors in English writing of Prathom Suksa Six students, educational region eight concerned with the inappropriate use of sentence structures, the misuse of words and expressions, the inability to rearrange the word order, the misunderstanding to communicate the language, and the inability to use correct punctuations capital letters and word spaces. The sample of this study consisted of 400 Prathom Suksa Six students in elementary schools under the jurisdiction of the Office of the National Primary Education Commission, educational region eight selected with the method of simple random sampling from 40 schools. The errors in English writing tests and the criterion of errors analysis constructed by the researcher were used with the sample.

The results of the study were the following :

1. The serious errors found in the investigation were the inappropriate use of sentence structures in using the correct verbs, adverbs, nouns, adjectives, pronouns, prepositions and conjunctions which had error scores 69.09 percent.
2. The inability to use correct punctuations, capital letters and word spaces had error scores 50.75 percent.
3. The misuse of words and expressions in communication in Thai expressions, the use of inappropriate expressions writing sentences into incomplete sentences and the misuse of words which had the same sound but having different meaning had error scores 50.52 percent.
4. The misunderstanding to communicate the language had error scores 11.71 percent.
5. The least errors found in this investigation were the inability to rearrange the words into correct word order which had error scores 3.43 percent.