

## C441601 : MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT  
KEY WORD: SUPERVISOR/THE PROMOTION OF SUPERVISION/PRIMARY EDUCATION  
EDUCATIONAL REGION ELEVEN

ANEK MEECHAI : THE PROMOTION OF INTERNAL SCHOOL SUPERVISION OF  
SUPERVISORS IN THE OFFICE OF THE DISTRICT PRIMARY EDUCATION,  
EDUCATIONAL REGION ELEVEN. THESIS. ADVISOR : ASST. PROF. DR. JAITHIP  
CHUARATANAPHONG. 223 PP. ISBN 974-582-810-9

The objective of this research was to study the promotion of internal school supervision of supervisors in the office of the district primary education, Educational Region 11. Data were collected from district supervisors and school administrators by using questionnaire as research instrument. Data analysis was made in percentage.

It was found from the research that most district supervisors, based upon their study on the current state and problems of schools, formulated policies and plan to promote internal school supervision. School administrators and teachers concerned were also supported to enrich their knowledge and skills on internal school supervision techniques through the supervisors' advice, suggestions and seminar organization. As for distance supervision, most supervisors utilized brochures and leaflets. They also joined with provincial primary education offices and school clusters in laying down measures for internal school supervision supervision tools and media were also available at district primary education offices for loan to schools. In addition, morale of staff was elevated to administrators by giving admiration during school meetings.

In relation to problems confronted, most commonly found were the lack of school cooperation in policy and plan formulation on internal school supervision; the absence of knowledge application of the administrators and teachers who had already been trained; and the failure of the administrators to boost the teachers morale. Besides district supervisors did not have enough skills and techniques in giving advice nor did they receive sufficient funding for producing supervision tools and for organizing activities of distance supervision. Regarding joint supervision with provincial primary education offices and school clusters, it was found that supervision and monitoring were inconsistently undertaken.