

C441702: MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT
KEY WORD: INDEPENDENT CAREER / SECONDARY SCHOOL / NONTABURI

PANNIPA SUKKASEM : THE IMPLEMENTATION OF THE PROJECT FOR THE PROMOTION OF PRACTISING INDEPENDENT CAREER EDUCATION SUBJECTS TO ENCOURAGE INCOME EARNING DURING STUDYING IN SECONDARY SCHOOLS UNDER THE JURISDICTION OF THE DEPARTMENT OF GENERAL EDUCATION : A CASE STUDY OF CHANGWAT NONTABURI. THESIS ADVISOR : ASST. PROF. JAITHIP CHUARATANAPHONG Ph.D., 203 PP. ISBN 974-582-845-9

This research was aimed at studying the present situation and problem in implementing the project for the promotion of practising independent career education to encourage income earning during studying in secondary schools under the Department of General Education, Nonthaburi Province. Data was collected by interviewing 77 administrators, teachers, and students in 13 secondary schools in Nonthaburi which were financially supported by the Department of General Education to implement this project. Data analysis was made in percentage.

The results of the research revealed that during the preparation stage, most schools formulated their policies and implementation guidelines of the project, designated responsible staff based upon the Department's policies and directions, developed the school project, publicized it by calling meetings of teachers and students, and produced written materials dissemination.

As regards the implementation, most students prepared the project through the guidance of advisors. Approval of the project and loan corresponded with the criteria set by the Department of General Education. Students coordinated with their peers and project advisor. Meetings were held to delegate duties including accounting in a systematic manner. Students' projects were found to be successful for most of them had refined their ethics particularly in terms of unity and integrity. Also witnessed during this stage were reports on the implementation, supervision, and monitoring as well as support and morale given to the persons involved.

In relation to evaluation, no evaluation was conducted prior to the project operation. Yet, during and after the implementation, evaluation was carried out by means of evaluation form.

Concerning the problems confronted, it was found that teachers participating in the project did not have enough time, nor did they understand how to implement the project. Besides they were not competent in business. Most students did not know how to develop a project; not have time to produce, sell, and service; and not possess sufficient sense of responsibility. As for the schools, they lacked planning on carrying out evaluation activities.