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/CATHOLIC SCHOOL

DARUNI SRIMONGKOL : A COMPARISON OF OPINIONS OF SCHOOL ADMINISTRATORS, ASSISTANT PRINCIPALS DEPARTMENT HEADS, AND TEACHERS CONCERNING EXPECTED CHARACTERISTICS OF ADMINISTRATORS IN CATHOLIC SCHOOL IN THAILAND : THESIS ADVISOR :

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The purpose of this research is to study the desired characteristics of school administrators in Catholic School in Thailand and to compare these with the opinions of the school administrators, the assistant principals, the department heads and the teachers.

FINDINGS AND CONCLUSIONS

1. There are no significant differences among the opinions of school administrators, assistant principals, department heads and teachers concerning the expected characteristics of administrators in Catholic Schools at the level of $P < 0.05$.

2. The opinions of the 3 groups concerning the expected characteristics of the School Administrator in Catholic Schools are the following :

2.1 In the area of academic knowledge - there are 5 important points in order of significance: That they; (1) have good knowledge in personnel administration especially in placement, in uplifting morale and in development. (2) are well-versed in the curriculum at all levels and in its proper development fitting the local situation. (3) know the rules, regulation and the laws governing education in order to be effective in their work. (4) are interested in enriching their knowledge in order to be more wise and in tune with the events. (5) are widely knowledgeable in order to be able to support their subordinates.

2.2 In the area of personality - there are 5 points in order of significance: That they are; (1) honest. (2) are just to all. (3) emotionally well-balanced, prudent (tactful), strong, and self-controlled. (4) patient, persevering even against difficulties. (5) properly disposed.

2.3 In the area of skills on the job - only one significant opinion, is that; they are good coordinators, able to lead the subordinates to use their skills fully in the performance of their duties.