

# #C140754 : MAJOR ELEMENTARY EDUCATION  
KEY WORD: SELECTED ACTIVITIES/TEACHING THAI LANGUAGE/ATTENTIVE LEARNING  
BEHAVIORS/PRATHOM SUKSA SIX STUDENTS

SUDARATANA KONGKARNKIEN : EFFECTS OF USING SELECTED ACTIVITIES IN  
TEACHING THAI LANGUAGE ON ATTENTIVE LEARNING BEHAVIORS OF PRATHOM  
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The purpose of this research was to study the effects of using selected activities in teaching Thai language on attentive learning behaviors of Prathom Suksa six students. The sample were students from two classes of 30 students in each class included 15 students who had less attentive learning behaviors and were proposed by the Thai language teacher and their classroom teachers. The sample were divided into 2 groups: the experimental group and the control group, by simple random sampling. The experimental group was taught by selected activities and the control group was taught by conventional activities. Each group was taught for 39 periods (20 minutes/periods) making the total of 5 weeks to study the result of the experiment. The research instruments were 2 sets of 12 lesson plans, and the observation form. Two researcher's assistants were given the behavior-observation forms to observe learning behaviors of the sample in both group. The scores from the observation form were analyzed by the means and comparison of scores by using t-test.

The findings revealed that students who were taught by selected activities had significantly higher attentive learning behaviors than students who were taught by conventional activities at the level of .01.

From this result, it can be used as the model for the teachers of Thai language to teach students who had no attentive learning behaviors.