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KEY WORD : KNOWLEDGE/ATTITUDE/PRACTICE/AIDS

ARUNEE JESADAVISUT: KNOWLEDGE, ATTITUDE, AND PRACTICE REGARDING AIDS
OF THE PHYSICAL EDUCATION COLLEGE STUDENTS. THESIS ADVISOR: ASST.
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The purposes of this research were to study and to compare knowledge, attitude and practice regarding AIDS of the physical education college students. Comparison were made in relation to knowledge, attitude and practice between gender and educational major. Four hundred students were asked to respond to a questionnaire and 400 hundred questionnaires (100%) were returned. The data were then analyzed to obtain percentages, means and standard deviation. The t-test was utilized to determine significant differences.

The results were as follows:

1. The students' knowledge on AIDS was in the "good" level. There was no significant difference at .05 level on AIDS knowledge between males

and females. Health education majors had greater knowledge on AIDS than

- physical Education majors significantly at .05 level.

 2. The students' attitude toward AIDS were in the "good" level.
- Females and health education majors had better attitude toward AIDS than males and physical education majors significantly at .05 level.
- 3. Students' practice regarding AIDS, in general, were in the "good" level. But there was a high portion of male students had engaged in high-risk behavior including having sexual intercourse without using condoms (51.1%)

behavior including having sexual intercourse without using condoms (51.1%) and having sexual intercourse with different partners (32.9%) some male students used intravenous durgs (5%).