## C441690 : MAJOR SUPERVISION AND CURRICULUM DEVELOPMENT KEY WORD: DISTANT SUPERVISION/IMPLEMENTATION/PRIMARY EDUCATION/LAMPANG

NARONG CHITWITSARUTKUL: A STUDY OF THE IMPLEMENTATION OF THE PROJECT FOR DISTANT SUPERVISION OF THE OFFICE OF LAMPANG PROVINCIAL PRIMARY EDUCATION. THESIS ADVISOR: ASST.PROF.VALAIRUT BOONSWASDI, 160 PP. ISBN 974-582-835-1

The purpose of this research was to study the implementation and

the problems of the project for distant supervision of the Office of
Lampang Provincial Primary Education. The 612 population consisted of the
provincial and the district supervisors who were responsible to the
project, the school administrators and the heads of school cluster
academic affairs. The instruments were questionnaires, structured
interview form and documentary analysis form. The results were as follows:

Pre-project operation: There were the operational planning, the
assignment of responsible provincial, district and school level personnel,
the preparation of the report forms and the questionnaires. There were
co-operation with the related units which included Lampang Radio Station,
the Radio and Television Head Guarter Channel 8, the Public-Relation
Center Region 2 and Lampang Elementary Education Radio Center. All budget
allocated by the National Office of Elementary Education Commission. They
set up the yearly working calendar and send to the schools. The problems
were that there were many levels of the working committee which caused the

Project implementation: Distant supervision media have been made which consisted of printed materials, radio broadcasting, walkietalkie and television which were sent to the administrators in order to deliver them to the schools. The problems were lack of budget, delay of the media sending and good media receiving system.

obstacles of co-operation. There were not enough personnel and the

supervision.

personnel lacked of knowledge and understanding concerning the distant

Project evaluation: The evaluators were the provincial supervisors, the district supervisors who were responsible to the project and the school administrators. Most of the instruments used were the reports and the questionnaires offered after each operation. The problems were lack of evaluation instruments and lack of continuous evaluation.