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KEY WORD: EVALUATION CURRICULUM / NURSING

SUWANEE CHAKREYAWAT : AN EVALUATION OF THE DIPLOMA PROGRAMME IN NURSING SCIENCE CURRICULUM B.E. 2528, NURSING DIVISION, THE MINISTRY OF PUBLIC HEALTH. THESIS ADVISOR : ASSO. PROF. BOONMEE NENYOD, Ed.D. 248 pp. ISBN 974-583-120-4

The purpose of this research was to evaluate the Diploma Programme in Nursing Science Curriculum B.E. 2528, Nursing Division, The Ministry of Public Health.

Research findings in context evaluation indicated that the curriculum objectives were clearly stated, practicable, corresponding to social needs and highly concentrated in professional nursing. The curriculum structure was appropriated, corresponding to the students' needs, and they were found to be useful and necessary for career implementation. The instructional and evaluation activities were corresponding to the curriculum objectives.

Input evaluation showed that the number of instructors regarding the foundation courses and of profession courses, in relation to the number of courses offered, was lowly appropriated. The students' readiness was found to be highly appropriated. Instructional aids were lowly sufficient but of high quality and great convenience.

With regard to process evaluation, the operation instruction and evaluation process were highly appropriated.

In terms of product evaluation, the graduates had both general and specific qualifications as mentioned in the objectives of the curriculum.