

PREYANOUGH SRITUN : AN EVALUATION OF INSERVICE TEACHER TRAINING UNDER THE PROJECT OF THE IMPROVEMENT OF TEACHING LEARNING EFFICIENCY OF THE ELEMENTARY SCHOOL TEACHERS, EDUCATIONAL REGION EIGHT. THESIS ADVISORS : PROF.SUMON AMORVIVAT,M.S.in Ed. ASSIS. PROF.DR.NORMSRI CATE,Ph.D. 316 pp.

The purposes of this research were 1) to evaluate the process of inservice teacher training; 2) to evaluate the teachers' behaviors in instructional management and moral after the training under the Project of the Improvement of Teaching Learning Efficiency of the Elementary School Teachers, educational region eight; and 3) to study the students' satisfaction with their teachers' instruction after the training.

The findings were 1) the training preparation, facilitators' behaviors, the trainees' behaviors in recreation activities and moral activities, the numbers of trainees participating in activities and the trainees' learning effectiveness were met the criteria. 2) facilitators' management, and the trainees' behaviors in studying self instructional materials, summarizing the contents of the self instructional materials, reporting the results from practicing instructional activities suggested in the self instructional materials, and the daily evaluating activities were lower than the criteria. 3) the teachers' behaviors in instructional management and moral met the criteria; and 4) most students were satisfied at the high level in 11 activities provided by their teachers. The most satisfied activities were grouping activities and reinforcement. Story telling was the second most satisfied. The students explained that these activities provided knowledge, fun and excitement as they were participating in the activities.