

RATANA SARAITONG : THE IMPLEMENTATION OF THE KINDERGRTEN LEARNING EXPERIENCES GUIDELINES FOR SCHOOL IN THE RURAL KINDERGARTEN PROJECT UNDER THE JURISDICTION OF THE OFFICE OF PROVINCIAL PRIMARY EDUCATION, EDUCATIONAL REGION SIX. THESIS ADVISOR : SWAT CHONGKOL, 316 pp.

The purposes of this research were to study the situation and problems of implementation of the kindergarten learning experiences guidelines of the office of Provincial Primary Education, Education Region Six.

Finding:

All of principals never studied pre-primary education in their formal training. Most principals and teachers had one or two years of experiences in organizing kindergarten education. They used to attend workshop on pre-school staff training and development. The main purpose of organizing in organizing kindergarten education was to foster children's physical, emotional, social and intellectual development. Most kindergarten teachers were willing to teach though they did not possess aptitude in teaching at this level. They obtained professional knowledge and skill by attending the workshop. Most kindergarten classrooms were on the first floor of the same building as other grades and were used both as classrooms and playrooms. Activities were organized indoor more often than outdoor. Materials and equipments were insufficient. Daily schedules of activities were adjusted from the guidelines provided of the Office of National Primary Education Commission by rearranging the activities time. The activity difficultly implements was educational games. Activity organized to reinforce student's development was singing. Observation was popularly used for evaluation.

The problems found were instructional media, materials and equipments provided for kindergarten experience were insufficient, as well as inadequacy of and late delivery of documents. Differences of student's level of intelligence and ability were formidable problems for teachers.