

Thesis Title	Opinions of Counselor Educators and School Counselors Concerning Secondary School Counselor Counseling Competencies
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Abstract

The main purpose of this research was to investigate and compare the opinions of counselor educators and school counselors concerning secondary school counselor counseling competencies. The population surveyed for this study included 176 persons : 76 counselor educators and 100 school counselors. These persons were contacted during the first semester of the academic year 1983. The data collection instrument was a 6 point rating scale questionnaire, constructed by the researcher on the basis of a list of counseling competencies developed by the American Association for Counseling and Development (AACD). This questionnaire was divided into 25 competency categories, with a total of 163 items covering the following four areas : 1) individual counseling ; 2) school counseling ; 3) family counseling ; 4) group counseling.

The data were then statistically analysed by computing percentage, arithmetic means, standard deviations, and t-tests. The research findings showed that 1) both counselor educators and school counselors rated the necessity of all the school counselor counseling competencies listed in the questionnaire at various levels from average to very high. Such results indicated that the opinions of the population surveyed concurred with the AACD list of competencies and therefore showed that

such a list was appropriate in determining Thai secondary school counselor competencies ; 2) on most items, there was no significant difference at the .01 level between the opinions of the counselor educators, and those of the school counselors.