

SUPHAPHIT AH-SUVANITPHAN : A STUDY OF DESIRABLE THAI LANGUAGE TEACHING
BEHAVIORS OF THAI LANGUAGE TEACHERS AT THE LOWER SECONDARY EDUCATION
LEVEL, EDUCATIONAL REGION ONE, THESIS ADVISOR : PROF. SUCHARIT
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The purpose of this research was to study and compare desirable Thai language teaching behaviors of Thai language teachers in the aspects of instructional methods and activities, instructional media utilization, measurement and evaluation, teachers and students interactions and classroom discipline as perceived by Thai language teachers and students at the lower secondary education level. The instruments for this study were questionnaires and structured interviews. The researcher sent the questionnaires to 139 Thai language teachers and 1,180 students, in secondary schools under the jurisdiction of the Department of General Education, educational region one, B.E. 2535. The returned data were analyzed by means of arithmetic mean, standard deviation and t-test with SPSS-X computer program. Then it was presented in the form of tables and description. The structured interview was used to interview the outstanding Thai language teachers in educational region one, selected by the Ministry of Education during 1985-1992. The research finding were as follows:

1. Thai language teachers and students perceived that desirable teaching behaviors in the aspect of instructional methods and activities, instructional media utilization, measurement and evaluation, teachers and students interactions and classroom discipline were at the high level. And it was found that the perception of outstanding Thai language teachers concerning the desirable teaching behaviors was the same as those Thai language teachers and students.

2. In comparing the perception of Thai language teachers and students, it was found that teachers' and students' perceptions concerning desirable teaching behaviors were significantly different of the level of .05 in the aspect of instructional methods and activities and the utilization of media.