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SUPAT SATTACOMKUL : LEARNING STYLES OF PRIVATE UNIVERSITY STUDENTS.
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The objective of this study was to study the learning styles of Private University students and to compare learning styles of students by class levels, fields of study, and academic achievement.

There were 794 students in seven private Universities, who participated in responding student learning style questionnaire which was developed by Grasha and Reichman. The data for this study was analyzed by using percentage and Chi-Square test. The result showed that Private University students favored the participant learning style the most, collaborative learning style was second priority and the avoidance learning style was the least.

Comparisons of students' learning styles by class levels, fields of study, and academic achievement indicated that students' learning styles were statistically significant differences at .01 level for class levels, and areas of study. As for academic achievement, it was statistically significant differences at .05 level.

It was found that the lower class-level students favored participant learning style while the upper class-level students favored Collaborative learning style. For different areas of study, social sciences students and applied sciences student favored participant learning style while humanities student favored the collaborative learning style. Students with high academic achievement and with lower academic achievement favored participant learning style while students with medium academic achievement favored the collaborative learning style.