

CHALOEMRIT KAEWSIMMA : A STUDY OF TRAINING PROCESS FOR DEVELOPING COMPETENCIES OF ELEMENTARY SCHOOL TEACHERS UNDER THE JURISDICTION OF OFFICE OF THE NATIONAL PRIMARY-EDUCATION COMMISSION. THESIS ADVISOR : ASST. PROF. ONJAREE NATAKUATOONG, Ph.D., 134 PP. ISBN 974-582-023-7

The purpose of this research was to study the opinions of supervisors of Office of the Provincial Primary-Education concerning training process and techniques for developing competencies of elementary school teachers under the jurisdiction of Office of the National Primary-Education Commission. The sample consisted of 292 supervisors. The results revealed that:

1. Among all 11 steps of training process, 10 steps received the high important ratings and 1 received moderate important rating.
2. Supervisors performed all steps of training process, however only 3 steps received the high frequency of use ratings. They were: (1) determining materials and expense (2) producing training documents and (3) selecting resource persons.
3. A high appropriate rating of training technique for developing elementary school teachers to be competent in grouping students was exercise and moderate appropriate ratings were demonstration, lecture, role playing, case study, seminar and field trip.
4. A high appropriate rating of training technique for developing elementary school teachers to be competent in utilization of students' groups was exercise and moderate appropriate ratings were demonstration, seminar, role playing, field trip, and group discussion.
5. A high appropriate rating of training technique for developing elementary school teachers to be competent in complete instructional preparation was exercise and moderate appropriate ratings were demonstration, seminar, programmed package, group discussion and field trip.
6. A high appropriate rating of training technique for developing elementary school teachers to be competent in management instructional process was exercise and moderate appropriate ratings were demonstration, seminar, field trip, group discussion and role playing.
7. The high appropriate ratings of training techniques for developing elementary school teachers to be competent in utilizing instructional media were exercise and demonstration and moderate appropriate ratings were programmed package, role playing, field trip and seminar.