

BENGAMAS SUCHATWOOT : EFFECTS OF USING COMIC BOOKS AS SUPPLEMENTARY MATERIALS IN TEACHING MORAL EDUCATION ON MORAL CONCEPTS OF PRATHOM SUKSA FOUR STUDENTS. THESIS ADVISORS : ASSO. PROF. PAGA SATTAYATAM, 305 PP. ISBN 974-582-082-2

The purpose of this research was to study the effects of using comic books as supplementary materials in teaching moral education on moral concepts of Prathom Suksa four students by comparing between two groups of students taught by using the comic books as supplementary materials and by the traditional method.

The total number of subjects were 60 Prathom Suksa four students in the first semester of the 1992 academic year, in Khuan Chaophraya School, Chungwat Chainat. The experimental group was given comic books as supplementary materials while the controlled group was taught by the traditional method. Thirty-two periods, (20 minutes per period) were taken to teach the same content in each group. Research instruments were "The Moral Concept Assessment Tests" and "The Students Opinion towards the Using of Comic Books as Supplementary Materials Assessment Test" constructed by the researchers. The Moral Concept Assessment Tests reliability was 0.83. The t-test and the mean evaluation were used for the data analysis.

The results were as follow :

1. The results of this study indicated that the moral concepts of the students taught by using the comic books as supplementary materials and by the traditional method were significantly different at the .05 level. It showed that after teaching by using the comic books as supplementary materials the moral concepts of the experimental group was higher than the moral concepts of the controlled group taught by the traditional method.

2. The opinion of the Prathom Suksa four students in the experimental group towards the use of comic books as supplementary materials was at the high level.