

## C243384 : MAJOR . ART EDUCATION

KEY WORD: TEACHING BY PROCESS SKILL / ART FOR FUNCTIONAL LIVING / LOWER  
SECONDARY EDUCATION

KARN PARKSUWAN : A RESULT OF TEACHING BY PROCESS SKILL APPROACH  
IN THE ART FOR FUNCTIONAL LIVING SUBJECT IN THE LOWER SECONDARY  
CURRICULUM B.E.2521 (REVISED EDITION B.E.2533) IN SCHOOLS UNDER  
THE JURISDICTION OF THE OFFICE OF PRIVATE EDUCATION COMMISSION,  
BANGKOK METROPOLIS THESIS ADVISOR : ASS.PROF. SULAK SRIBURI,  
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The purpose of this study was to study a result of teaching  
by process skill approach in the art for functional living subject in  
the lower secondary curriculum B.E.2521 (revised edition B.E.2533) in  
schools under the jurisdiction of the Office of Private Education  
Commission, Bangkok Metropolis.

The samples were 30 Mathayom Suksa Two students of Bangkok  
Cristian School during the academic year 1993. The research instruments  
developed by the researcher were 2 lesson plans ("Art Work Criticism"  
and "Symbol Design", Paper-Pencil Test, Student-self Evaluation Form,  
and Learning Achievement Test. The data were analyzed by means of  
percentage, mean, standard deviation, and t-test.

The results of the study revealed that a result of teaching  
by process skill approach in the art for functional living subject in  
the lesson "Art Work Criticism", the students evaluated themselves that  
they had learned at the moderate level. The teachers evaluated student  
learning at the very high level. In the lesson "Symbol Design", both  
students and teachers evaluated students learning at the very high  
level. When comparing the pre-test and post-test scores it was found that  
there was a statistically significant difference at the level of .05.