KAMOLRUT TWICHATVITAYAKUL: AN ANALYSIS OF RESPONSIBILITY FACTORS

OF SOCIAL SCIENCE UNDERGRADUATE STUDENTS OF CHULALONGKORN UNIVERSITY

AS PERCEIVED BY THEMSELVES AND INSTRUCTORS. THESIS ADVISOR:

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This research was designed to study the factors of responsibility of social science undergraduate students of Chulalongkorn University as perceived by themselves and their instructors. The samples of 1,250 social science undergraduate students and 333 social science instructors of Chulalongkorn University were employed in the study. A Questionnaire with 125 items covered 8 areas of responsibility of social science undergraduate students were used to collect data. The obtained data were analyzed by the computer program SPSS<sup>X</sup>. The arithmatic means, standard deviations, coeffecient of variation and t-test for each item were computed. Factor analysis method with Varimax Rotation was also used to analyze the data.

The major findings were as follows:-

As perceived by social science undergraduate students, there were 15 factors of responsibility which could account for 52 percents of total variance. From the instructors group, there were 13 factors of responsibility which could account for 65 percents of total variance. It should be noticed that there were 13 common factor of responsibility social science undergraduate students namely as: learning responsibility, peers responsibility, family responsibility, responsibility of society, responsibility on assignment, peace society responsibility, professional responsibility, health responsibility, good conduct responsibility, responsibility of university activities, goal of the university responsibility, security and economy responsibility.