



evaluators used to assess student teachers' teaching performance.

Data were analyzed through the one-way analysis of variance for comparing the differences between the three groups and post hoc through the Honest Significant Difference Test to compare group by pairs.

Research findings were :-

1. The experimental group (A) rated higher than the control group (C) on the dimension of teaching performance of the teaching competence, significant at the .01 level.

2. There was no significant difference at the .01 level between the experimental group (A) and the experimental group (B) on the dimension of teaching performance of the teaching competence.

3. The experimental group (B) rated higher than the control group (C) on the dimension of teaching performance of the teaching competence, significant at the .01 level.

4. There was no significant difference at the .01 level between the experimental group (A) and the control group (C) on the dimension of teachers' locus of control of the teaching competence.

5. There was no significant difference at the .01 level between experimental group (A) and experimental group (B) on the dimension of teachers locus of control of the teaching competence .

6. The experimental group (B) rated higher than the control group (C) on the dimension of teachers' locus of control of the teaching competence, significant at the .01 level.