

The purpose of this research was to study opinions of both teachers and students in applying games and role-play to Thai language instruction and to propose such project for teaching Thai language at the lower secondary education level. The subjects were 97 Thai language teachers and 483 lower secondary school students in academic year 1988 in Bangkok Metropolis under the jurisdiction of the Department of General Education. Research instrument used was questionnaire. The obtained data were analyzed by means of percentage, arithmetic mean, standard deviation and then presented in tables and descriptive forms. The results of the research were as follows:

1. Teachers and students expressed their opinions that the purpose set in applying games and role-play was very appropriate.
2. Teachers and students expressed their opinions that the procedure in applying games and role-play was practised at the high level.
3. Teachers and students expressed their opinions that students' participation in games and role-play was at the low level.
4. Teachers and students expressed their opinions that the contents of the Thai language using games and role-play were appropriate.
5. Teachers and students expressed their opinions that the instructional activities used in games and role-play for teaching skills in speaking, reading and writing were very appropriate.  
Both teachers and students expressed their opinions that using games in teaching grammar was very appropriate.  
They also expressed their opinions that using role-play in teaching literature was very appropriate.
6. Teachers and students expressed their opinions that evaluation or assessment in using games and role-play was widely-practised.

From the results of the study, the researcher proposed the program of using games and role-play activities consisting of the name of the program, rationale, purpose, content, teaching activities, evaluation techniques, guidelines and expected outcomes. Five specialists were asked to evaluate the program, leading to revision and improvement of the complete program.