

INSERTING DIFFERENT HUMOROUS TYPES/ MULTIPLE CHOICE TEST/  
STUDENTS' SCORES.

CHAWEEAN BOONKOU : EFFECTS OF INSERTING DIFFERENT HUMOROUS TYPES  
IN MULTIPLE CHOICE TEST ON STUDENTS' SCORES. THESIS ADVISOR : ASSO.  
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The purposes of this research were to compare the students' scores on humorous and non-humorous multiple choice tests and to explore the students' opinions towards those tests. One hundred and sixty Mathayom Suksa 2 students, at Prapathom Wittayalai School were selected as the sample of this experiment. The sample was divided into 4 groups : one of them was the control group and three were experimental groups. A Thai achievement test for Mathayom Suksa 2, developed by the research was used as an instrument as well as a survey questionnaire was used to explore the students' opinions towards the tests. The first instrument test consisted of 4 different categories : 1) a conventionally non-humorous multiple choice test, 2) a test inserted with comic strips, 3) a test with comic strips complementing funny situations, and 4) a test with funny situations.

The experiment was carried out by having the same teacher teaching those 4 groups with the same teaching strategies. After the period of experiment, the students in each group were tested with the same Thai achievement tests with different types of the test and then requested to fill out the questionnaire. One-way analysis of variance was employed to analyze the collected data.

The findings of the research were as follows:

The students who were tested with the three different types of humorous multiple choice tests had higher scores than those who were tested with the non-humorous multiple choice test at a .05 statistically significant level.

The result of the analysis on students' opinions towards the use of humorous types in multiple choice test was that the sample agreed that the humorous on the exam papers helped them relax. Ninety percent of the respondents voted for the test inserted with comic strips as the most relaxing, eighty percent for the test with comic strips complementing funny situations, and seventy percent for the test with funny situations.