

C343966 : MAJOR NON-FORMAL EDUCATION

KEYWORD: FACTORS RELATED TO FURTHERING OR NOT FURTHERING EDUCATION/THE
DISTANCE LEARNING METHOD

WISIT CHONGPRASERT : A STUDY OF FACTORS RELATED TO FURTHERING OR NOT
FURTHERING EDUCATION AT THE LOWER SECONDARY NON-FORMAL EDUCATION
CURRICULUM B.E.2530 BY THE DISTANCE LEARNING METHOD OF PRIMARY
EDUCATION GRADUATES IN THE CENTRAL REGION. THESIS ADVISOR : PROF.
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The purposes of this research were to study the factors related to
furthering or not furthering education at the Lower Secondary Non-formal
Education Curriculum B.E.2530 by the distance learning method of primary
education graduates in the central region in the aspects of demographic,
economical background, family and social status and to study the important
reason for furthering and not furthering education according to the opinions
of each group.

The findings were as follows:

1. The important factors in the aspect of the personal background of
the learners was the needs to further their studies after graduation from
school systems or from Non-Formal Education equivalent to Prathom Suksa 6.
The factor in the economic aspect of the learners were their wages per month.
The factors in the aspect of the learners' families and social were the
parents' supports of furthering education at the lower secondary education by
distance learning and travelling condition.

2. The factors in the aspect of personal background, economical,
family and social status of the learners were mostly significantly related
at .05 level.

3. The reason for furthering education with the highest mean score
according to the opinion of the students in the group that further their
education was to increase their knowledge, and the reason for not furthering
education for the those in the group that not furthering their education was
having not enough time to join the group or to revise the lessons.