

THINKING

NIPON NASOMBOON : EFFECTS OF TEACHING LIFE EXPERIENCES AREA  
THROUGH SCIENTIFIC PROCESS ON CRITICAL THINKING ABILITY OF  
PRATHOM SUKSA SIX STUDENTS. THESIS ADVISOR : ASSO.PROF.  
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The purpose of this research was to investigate effects of teaching Life Experiences Area through scientific process teaching on critical thinking ability of Prathom Suksa Six Students. The critical thinking ability was measured by the critical thinking ability tests which were constructed by the researcher. The data were analyzed by Arithmetic mean of difference, standard deviation of difference and t-test method.

The findings were as follows ;

1. The critical thinking-ability of experimental group who learned through the scientific process teaching and control group. Who learned through the conventional method in the Syllabus of the Ministry of Education showed the different means enlarged of the post test scores were higher than the pre test scores at .05 level of significance.
2. The different means of critical thinking ability scores of post test enlarged in experimental group who learned through the scientific process teaching and control group who learned through the conventional method were different at .05 level of significance.