

C140949 : MAJOR EARLY CHILDHOOD EDUCATION

KEY WORD: PERSONNEL DEVELOPMENT/PRE-PRIMARY LEVEL EDUCATIONAL

NGAMNIT CHANTORN : STATE AND PROBLEMS OF EDUCATIONAL PERSONNEL DEVELOPMENT
IN THE PRE-PRIMARY LEVEL EDUCATIONAL DEVELOPMENT CENTERS UNDER
THE JURISDICTION OF THE NATIONAL PRIMARY EDUCATION COMMISSION,
EDUCATIONAL REGION ONE. THESIS ADVISOR : ASST. PROF. SOPAPHAN
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The purposes of this research were to study state and problems of educational personnel development in the pre-primary level educational development centers under the jurisdiction of the national primary educational commission, educational region one. The samples of this research consisted of 43 educational personnel developers in the pre-primary level educational development centers and 553 educational personnels in the primary school who teach in the pre-primary level education, 596 people total. They are obtained by means of multistage sampling. The research was conducted using a checklist and an opened form. The data were analyzed by means of percentage.

The findings of this research were as follow :

1. State of educational personnel development in the pre-primary level educational development centers had been mostly developed in accordance with the process of personnel development. Seven personnel development activities were as follows : Training or Workshop Seminar, Studying the training packages, Field-study Informing academic news, Supervision and Academic Information Service.

2. The problems of educational personnel development were found to be as follows : lack of knowledgable personnel, responsible personnel's work were overloaded, lack of valid information, lack of budget, lack of continuous follow-up. Moreover, in some cases, the obstacles came from the personnel's practices which rejected to change instructional behavior and were not aware of the importance of improvement of their work efficiency.