

#C341178 : MAJOR TEACHING ENGLISH AS A FOREIGN LANGUAGE
KEY WORD: ENGLISH COMPETENCE/MATHAYOM SUKSA SIX STUDENTS

RUJEE SRITAMAI : ENGLISH LINGUISTIC COMPETENCE OF MATHAYOM SUKSA SIX STUDENTS IN SCHOOLS UNDER THD JURISDICTION OF THE GENERAL EDUCATION DEPARTMENT. THESIS ADVISOR : ASSO.PROF. SUPATRA AKSARANUGRAHA, 186 PP. ISBN 974-582-324-4

The purpose of this study was to study English linguistic competence of mathayom suksa six students in three components: phonology, vocabulary and grammar. The subjects were 916 mathayom suksa six students in the second semester of the 1992 academic year in schools under the jurisdiction of the General Education Department. The instrument used in this study was the English linguistic competence test constructed by the researcher. It was 100 item multiple choice test with the reliability of 0.93. The data was analyzed by means of percentage, arithmetic mean and standard deviation.

The major findings of the study were as follows:

1. Mathayom suksa six students had English linguistic competence with the mean scores of 48.75. According to the program of study, students in Science Program got the mean scores of 50.45, which was higher than students in Language-Art Program who got the mean scores of 47.06.

2. To consider with the criterion set by the researcher it was found that 58.85 percentage of mathayom suksa six students had the English linguistic competence lower than the minimum level, 19.21 percentage of the students were at the minimum level, 12.01 percentage of them were at the moderate level, 7.31 percentage were at the higher level and only 2.62 percentage were at the highest level.