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KEY WORD: CONSCIENTIZATION INSTRUCTION/THE FAMILY QUALITY OF LIFE/YOUTHS IN
SLUMS

PIMCHAI SIRISACORN : EFFECTS OF USING PAULO FRIERE'S CONCEPT OF
CONSCIENTIZATION INSTRUCTION ON THE LEARNING ACHIEVEMENT IN THE TOPIC
"THE FAMILY QUALITY OF LIFE" OF YOUTHS IN SLUMS. THESIS ADVISOR :
PROF.OONTA NOPAKUN, THAVEEWAT PITAYANON, Ph.D., 266 PP.
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The purposes of this research were to study the learning achievement, attitude and critical consciousness behavior in the topic "The Family Quality of Life" of youths in slums after have studied the Paulo Friere's concept of conscientization and to compare the learning achievement and attitude in the topic between youths in slums who were taught by Paulo Friere's concept of conscientization and adult learners, who were taught by the regular method.

The findings of the research were as follows:

1. There were no significant difference (P) 0.05, t-test on the Pretest and Posttest score on the learning achievement and attitude in the topic "The Family Quality of Life" of youths in slums who were taught by using Paulo Friere's concept conscientization.
2. The Posttest score on the learning achievement in the topic "The Family Quality of Life" between youths in slum who were taught by using Paulo Friere's concept conscientization and adult learners who were taught by regular method were significantly different ($P < 0.05$, t-test).
3. There were ten cases out of fourteen cases that the frequency of critical consciousness behavior of youths with parent living together were higher than those youths from the broken home.