

C141050 : MAJOR EARLY CHILDHOOD EDUCATION
KEY WORD: : PARENT EDUCATION/SCIENCE PROCESS SKILL/PRESCHOOL CHILDREN

ANOTAI UBOLSAWADI : EFFECTS OF THE PARENT EDUCATION ACTIVITIES ON
SCIENCE PROCESS SKILLS OF PRESCHOOL CHILDREN. THESIS ADVISOR : ASSO.
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The purpose of this research was to study the effects of the parent education activities on science process skills of preschool children. Their parents of five-to-six years old children were selected by multi-stage sampling. 4 steps of the parent education activities were : one-day workshop, home-based practices according to the constructed packages, individual supervision, and summary and evaluation meeting.

The data were gathered and analyzed by means of t-test . The findings indicated that after the experiment, the knowledge of the parents in the experimental group was higher significantly ($p < .0005$), and was also significantly higher than that of the control group at the .0025 level. Similarly, the knowledge of children whose parents joined the provided activities was higher significantly ($p < .0005$) and was also significantly higher than that of the control group at the .025 level.