

C240073 : MAJOR FOUNDATIONS OF EDUCATION

KEY WORD: CHULALONGKORN UNIVERSITY / THE SECOND WORLD WAR PERIOD

KRITSANA PITAK-ARNNOP : CHULALONGKORN UNIVERSITY FROM ITS ESTABLISHMENT TO THE SECOND WORLD WAR PERIOD. THESIS ADVISOR : ASST. PROF. KANNIKA SATCHAKUL, Ph.D. 320 pp. ISBN 974-582-709-6

This research has the objectives to study the condition of Chulalongkorn University from its establishment to the Second World War Period (B.E. 2459 to B.E.2481) and to study the condition of Chulalongkorn University during the Second World War (B.E.2482 to B.E.2488).

The improvement and development of the country in the reign of King Rama V resulted in the establishment of Chulalongkorn University with the philosophy to offer the opportunity for every citizen to study there. The University was composed of the Faculty of Public Administration, which offered the field of administration of the country, the Faculty of Engineering, which was about techniques and processes of the country development, the Faculty of Arts and Sciences, which was about education, and the Faculty of Medicine, which was about the public health. The features of the curricula consisted of both the theories and the practices. Its educational management served the country administrators' needs, which meant to produce more government officials for the departments and ministries. The admission process was done by selecting the students' application.

After the cooperation with the Rockefeller Foundation, the educational process in Chulalongkorn University was improved to have the same standard as that in the foreign countries. The university's concise philosophy, organization, and plans were set for the future and the continual improvement.

During the Second World War, the enlargement of each field of studies, together with the transference of some branches to other universities, occurred to serve the economic, social and political needs of the country, especially with the country administrators' decision. The admission process was done by selecting from the intellectual students by the entrance examination.