

SUPRANEE ASSAVACHEEP : AN ANALYSIS OF EVALUATION METHODS FOR THE INSTRUCTION IN GRADUATE LEVEL, MAHIDOL UNIVERSITY. THESIS ADVISOR: ASSO.PROF.PATEEP METHAKUNAYUDHI, Ph.D., ASST.PROF.SUWIMON WONGWANICH, Ph.D., 330 PP. ISBN 974-583-042-9

The purpose of this research was to analyze the evaluation methods for the instruction in graduate level, Mahidol University. The group of instructors who taught in lecture, laboratory, seminar and field work courses were surveyed. The data were analyzed by using descriptive statistics. The findings were as follows:

1. Most of the instructors evaluated graduate students in high grade, usually A, B<sup>+</sup> and B.

2. The instruments which the instructors measured the students in each type of teaching were different such that.

- 2.1 The instructors who taught in lecture courses used paper-tests and reports.

- 2.2 The instructors who taught in laboratory courses used paper-tests, laboratory-test and reports.

- 2.3 The instructors who taught in Seminar courses used observation discussion and reports.

- 2.4 The instructors who taught in Field work courses used reports.

3. The instructors evaluated the students on the bases of their test scores, report scores and also students' class participation. Some instructors evaluated students using criterion referenced, some used norm referenced in evaluating students. It was also found that some instructors evaluated student based on their own subjective judgment.