

SUPUTTRA THEANUDOM : A DEVELOPMENT OF DISCIPLINE SCALE FOR
PRATHOM SUKSA SIX STUDENTS. THESIS ADVISOR : ASST. PROFESSOR
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The purpose of this research was to develop a discipline scale for Prathom Suksa Six students according to the objectives of the National Primary Curriculum B.E. 2521 relating to Discipline. The tests constructed by the researcher consisted of Situation Evaluation, Self-Evaluation of Discipline, and Observed Behavior Evaluation by friends, teachers and parents. The subjects of the research were 1,228 Prathom Suksa Six students attending primary schools under the jurisdiction of the Provincial Primary Education office during the 1989 academic year, 43 teachers, and 215 parents; all selected by simple random sampling. The obtained data was analyzed to determine the validity and reliability of the tests. The major findings were as follows.

1. The Situation Evaluation Test had valid content and was valid in construction. Six important factors of Discipline were found by Factor Analysis. The reliability coefficient was 0.7481.
2. The Self-Evaluation of Discipline Test had valid content, and the reliability coefficient was 0.8552.
3. All three Observed Behavior of Discipline Tests had valid content.
4. The correlation coefficients between every pair of tests from the three constructed-tests were found to be significant, except between the Situation Evaluation Test and the Observed Behavior Evaluation by teachers.