

C341138 : MAJOR TEACHING ENGLISH AS A FOREIGN LANGUAGE
KEY WORD: LEARNING STYLES / ENGLISH LANGUAGE / CERTIFICATE IN VOCATIONAL
EDUCATION LEVEL

DAMRONG NIMMANPISUT : A STUDY OF LEARNING STYLES IN ENGLISH LANGUAGE
SUBJECT OF STUDENTS AT THE CERTIFICATE IN VOCATIONAL EDUCATION LEVEL
IN COLLEGES UNDER THE JURISDICTION OF THE DEPARTMENT OF VOCATIONAL
EDUCATION. THESIS ADVISOR : ASSO. PROF. SUPATRA AKSARANUGRAHA.
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The purpose of this research was to study the learning styles in English language subject of students at the certificate in vocational education level in colleges under the jurisdiction of the Department of Vocational Education according to six learning styles: visual, auditory, kinesthetic, tactile, group and individual; and to compare the learning styles in English language subject of students with different major fields of study. The sample were 1, 181 second year students at the certificate in vocational education level which were selected by multistage sampling technique from colleges under the jurisdiction of the Department of Vocational Education during the 1992 academic year. The research instrument was the Reid's learning styles questionnaire which was modified by the researcher. The data were analysed by means of arithmetic mean, standard deviation, one-way analysis of variance and a multiple comparison of means by Scheffe's test for all possible comparison.

The findings were as follows:

1. Students at the certificate in vocational education level used visual, auditory, group and individual learning styles in English language subject at the moderate level; they used kinesthetic and tactile learning styles at the low level. Students in every major field of study used auditory, group and individual learning styles at the moderate level and used kinesthetic learning style at the low level; the visual and tactile learning styles were used differently by students in each major field of study at the moderate and low level.

2. Students with different major fields of study used different visual, kinesthetic, tactile, group and individual learning styles in English language subject at the .05 level of significance but no differences were found in the used of auditory learning style at the .05 level of significance.