

SUPAMAS THONGSAI : A STUDY OF THE SELF-DIRECTED LEARNING CHARACTERISTICS OF NON-FORMAL EDUCATION LEARNERS IN VOCATIONAL SCHOOLS UNDER THE JURISDICTION OF THE OFFICE OF PRIVATE EDUCATION COMMISSION. THESIS ADVISOR : ASSO.PROF. SURAKUL JANOBROM, Ph.D., ASSO.PROF. MANEE CHAIDHEERANUWATTASIRI, PP. ISBN 974-581-291-9

The objectives of this research are as the following:

1. to study the self-directed learning characteristics of non-formal education learners in vocational schools under the jurisdiction of the office of Private Education Commission. The method used here is based upon Dr. Lucy Madsen Guglielmino

2. to compare self-directed learning characteristics of various groups of learners according to their sex, age, occupation, reasons for studying, academic level before studying, learning methods, learning results and the occupation while studying. The questionnaire used was adapted from SDLRS (Self-Directed Learning Readiness Scale). The random sample of non-formal education learners in vocational schools under the jurisdiction of the Office of Private Education Commission in Bangkok. The questionnaires were given to 420 learners from 42 schools.

The research result is that, out of eight self-directed learning characteristics of non-formal education learners in vocational schools under the jurisdiction of the Office of Private Education Commission, six are average level. They are learning attitude as an efficient learner, fondness for learning, responsibility for self-direct learning, learning opportunities, optimism and creativity. And self-directed learning, sex, age, occupation while studying academic level before studying, and occupation while studying at the significant .05 level.