

KEY WORD:

NIKOM TONGBURI : EFFECTS OF DIFFERENT POSITIONS OF WORD DELETION IN CLOZE TESTS ON SCORES OF STUDENTS WITH DIFFERENT EDUCATIONAL LEVELS.  
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ISBN 974-582-236-1

The purpose of this study was to investigate the effects of different positions (every fifth to tenth) of word deletion in Cloze Tests on scores of students with different educational levels; Prathom Suksa six, Mathayom Suksa three and six. Four hundred and forty four students were randomly sampling out of 115,433 total students. The subjects were divided into six groups (seventy-four each) which were categorized as 24 of Prathom Suksa six, 35 of Mathayom Suksa three and 15 of Mathayom Suksa six. They were assigned to the experimentation. The research instruments were six Cloze Tests which were constructed by the researcher. The results were as follows :

1. The mean scores from the Cloze Tests obtained by the sample groups of Mathayom Suksa six students were higher than those obtained by Prathom Suksa six students and Mathayom Suksa three students of every positions of word deletion.

2. The mean scores from the Cloze Tests obtained by the sample groups of Mathayom Suksa three students were higher than those obtained by Prathom Suksa six students on every positions of word deletion.

3. There was a statistical interaction ( $P < .05$ ) between the different positions of word deletion and the different educational levels on the scores of the Cloze Tests.

3.1 At the Prathom Suksa six level, the mean score from the 10<sup>th</sup> position of word deletion was higher than those from the 5<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup> positions of word deletion ( $P < .05$ ).

3.2 At the Mathayom Suksa three level, the mean scores from the 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup> positions of word deletion were higher than those from the 5<sup>th</sup>, 6<sup>th</sup> positions of word deletion ( $P < .05$ ).

3.3 At the Mathayom Suksa six level, the mean score from the 10<sup>th</sup> position of word deletion was higher than those from the 5<sup>th</sup>, 6<sup>th</sup> positions of word deletion ( $P < .05$ ).

3.4 The scores of the Cloze Tests from the 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup> positions of word deletion obtained by the Mathayom Suksa three and six students were higher than those from the 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup> positions of word deletion obtained by Prathom Suksa six students ( $P < .05$ ).