

NISACHON NAKSAMRUAJ : A COMPARISON OF THE EVALUATION IN ENGLISH
ORAL COMMUNICATIVE COMPETENCE OF MATHAYOM SUKSA FIVE STUDENTS
BETWEEN NATIVE AND NON-NATIVE ENGLISH TEACHERS. THESIS ADVISOR :
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The purpose of this study was to compare the evaluation in English oral communicative competence of mathayom suksa five students between native and non-native English teachers. There were 2 types of samples used in this study (1) the samples of English teachers: 23 native English teachers and 23 non-native English teachers teaching English in government school under the jurisdiction of the General Education Department in the North-east in the 2nd semester, in the 1992 academic year and (2) the sample of 8 mathayom suksa five students of The Pathumwan Demonstration School studying in the 2nd semester, in the 1992 academic year from which 43 students were examined by English oral communicative competence test and were divided into high and low learning achievement groups, then 4 students from each group were selected by using simple random sampling technique. The instruments of this study were (1) The Oral Communicative Competence Test: pictures description, picture sequence narration and giving direction from the map. (2) The Oral Communicative Competence Evaluation Form which consisted of 5 evaluation criterions : pronunciation, vocabulary, fluency, structural accuracy and task achievement. The instruments were determined by five specialists in content validity, meanings of each levels' marking scale values, and language accuracy. Data collection was analyzed by using arithmetic means, standard deviation and t-test.

The major findings of this study were as follows:

1. The evaluation of English oral communicative competence of Mathayom Suksa Five Students between native and non-native English teachers was not significantly different at the level of .05.
2. The evaluation of English oral communicative competence of Mathayom Suksa Five Students with high learning achievement in using English for oral communication between native and non-native English teachers was significantly different at the level of .05.
3. The evaluation of English oral communicative competence of Mathayom Suksa Five Students with low learning achievement in using English for oral communication between native and non-native English teachers was not significantly different at the level of .05.