

SUVIMON LEKSUKSRI : VARIABLES RELATED TO TEACHER POTENTIALITY OF THE FIRST YEAR UNDERGRADUATE STUDENTS OF THE FACULTY OF EDUCATION, CHULALONGKORN UNIVERSITY, ACADEMIC YEAR 1986. THESIS ADVISOR : TAWEEWAT PITAYANON, Ph.D., 148 pp.

The purpose of this research was to study a group of variables that could explain and predict teacher potentiality of first year undergraduate students of the faculty of education in Chulalongkorn University, academic year 1986. The research result indicated that variables that could explain and predict each of the following parts of the teacher potentiality were as follow :

1. Specific abilities on observation, reasoning and language usage: strict child rearing, school being located in Bangkok and responsibility.

( $R^2 = 6.82 \%$ )

2. Past Experiences : dominance over others, sex and place of living i.e. city or district municipal areas where there were no teacher training colleges. ( $R^2 = 9.67 \%$ )

3. Attitude : profession were mothers being traders or housewives.

( $R^2 = 3.74 \%$ )

4. General Abilities : sex ( $R^2 = 3.60 \%$ )

5. Knowledge in Education and Society : tolerance, family's economic status, birth order, sex and location of school city or in municipal areas in a province where teacher training college did not exist. ( $R^2 = 9.96 \%$ )

Those variables that could explain and predict to total part of the teacher potentiality were: family's economic status, dominance over other, sex and being a resident in Bangkok. ( $R^2 = 8.38 \%$ )