

CHANGTHNA CHANGJAI : AN ANALYSIS OF VARIABLES RELATED TO THE MORALE OF SECONDARY SCHOOL TEACHERS UNDER THE JURISDICTION OF THE GENERAL EDUCATION DEPARTMENT IN THE CENTRAL REGION. THESIS ADVISOR : DEREK SRISUKHO, Ph.D., 223 pp.

The purpose of this research was to study the pattern of the causal relation between the morale of secondary school teachers with nine major groups of variables: out of school environment, school condition, teacher status, intrinsic aspects of the job, school administrator's personality, teacher relationship with colleague, student satisfaction, working conditions, and teacher's attitudes. They consist of thirty-six variables. Data were collected by nine sets of questionnaires from the sample of 1,278 secondary school teachers under the jurisdiction of the general education department in the central region. The data were analyzed through the method of path analysis. The major findings were as follows:

1. Twenty - seven variables, showing significant direct and indirect effect, can account for the variance of secondary school teacher's morale about 72 percents.

2. The variables that have major causal effect to the secondary school teacher's morale can be listed in order as follows: school policy and administration, teacher relationship with colleague, possibility of professional progress, teacher's attitudes toward colleague, and school administrator's responsibility. The variables, mentioned above, have shown positive causal effect to the secondary school teacher's morale.