

Thesis Title The Use of Lesson Plan in the Area of Life
Experiences : A Case Study of Changwat Lop Buri

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ABSTRACT

This research was a case study of Pratoomsuka 6 student in Changwat Lop buri in the area of life experiences teachers' lesson plan using in the academic year 1985. The purposes of this study were :

1. To evaluate the situations of using the lesson plan.
2. To find out the lesson plan using problems.

There were 4 groups of samples: (1) 7 changwat educational supervisors (2) 22 amphoe educational supervisors (3) 10 school administrators and (4) 16 teachers. The data were collected by using of questionnaires, interviewing and observation. Besides this, the schools and the students background descriptions were collected from the office of the changwat educational supervisors. The data were analyzed by using Mean, Standard Deviation, Frequency Distribution and Percentage.

The finding of this research were as follow :

1. The lesson plan using situations

1.1 According to the school administrators and teachers' opinions, 100 percent of the teachers used the lesson plan. but from researcher's observation, 84.38 percent of them did and according to the teachers' opinions, 68.75 percent of the teachers used the lesson plan every time they taught in average a weekday.

1.2 About the steps and methods of using the lesson plan were found out that :

According to the teachers' opinions, 40.63 percent of the teachers followed the subject matters in the lesson plan, 37.50 percent used lecture method, 71.88 percent told the concept first and the students memorized, 75 percent did not provide direct experience to their students, 53.13 percent used the group process technique, 75 percent always taught about news, circumstance and memorial day all year round and 40.62 percent did not evaluated.

1.3 According to the teachers' opinions, 75 percent of the teachers did not use school radio programmes for supplementing the lesson plan.

1.4 According to the teachers' opinions, 100 percent of the teachers used the text books and work books from the academic Department

1.5 The using of the lesson plan in the teaching and learning process was rated "Mediam".

1.6 According to the teacher's opinions, the affective domain understanding of the students was rated "Mediam."

1.7 The serving objectives of the school teaching and learning activities was rated "fair."

2. The lesson plan using Problems.

2.1 The principles and the subject matters knowledges problem of the teacher was rated "little"

2.2 The knowledges and the capacities of holding

teaching and learning activities problem was rated "little" But the behaviour of teaching and learning problem was rated "median".

2.3 Subject matters, activities, referenceses, appendixes,

school radio Programmes and text books using with the lesson plan were the main problems of curriculum and lesson plan usage.

2.4 Lacking of opportunity of teachers to request

advices from educational supervisors, no follow up and evaluation in using instructional media from educational supervisors, and no work shop in evaluating system were the main problems of the academic helping and supporting from the educational supervisors.

2.5 Not enough provided plans, no lesson plan using

follow up and evaluation, no knowledges and experiences contribution from the trained teachers, not enough instructional media and evaluation of the teacher evaluation system were the academic supported from school administrators problems

3. Teachers' suggestions for using the lesson plan.

3.1 Each unit, subject matters should be decreased or learning time should be increased.

3.2 Instructional media in the lesson plan book should be sufficiently provided.

3.3 Instructional media production process should be added as appendixes in the lesson plan books.

3.4 Objectives in the curriculum should be decreased.