

Thesis Title A Study of Understanding and Attitude
Towards the Educational Supervision of
the Educational Supervisors at District
Level

Name Miss Teerawan Nichangtong

Thesis Advisors Associate Professor Sa-ngad Utranand, Ed.D.
Assistant Professor Valairat Boonswasdi, M.Ed.

Department Educational Administration

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ABSTRACT

Purpose of the Research

The purpose of the research is to study the understanding and attitude towards the educational supervision of the educational supervisors at the district level.

Procedure and Methodology

The sample used in the research was consisted of 344 educational district supervisors under the jurisdiction of the Office of the National Primary Education Commission. The instrument used in the study was a set of questionnaire concerning the understanding and attitude towards the educational supervision which was constructed in forms of multiple-choice, rating scale and semantic differential scale. Eighty-eight percent of the total questionnaire distributed were completed and returned; of these which were reliable amount to be eighty-four percent of the questionnaire. The data were analysed by using percentage, arithmetic mean, standard deviation, t-test, one-way analysis of variance and Pearson's product moment correlation coefficient.

Findings and Conclusions

1. The over all understanding and attitude towards the educational supervision of the educational district supervisors were at the high level. When considered the educational region separately, it was found that the attitude towards the educational supervision of the educational district supervisors in all educational region were at the high level and the understanding of the educational supervision of the district supervisors in the educational region 1, 2, 6 and 8 were at the very high level while the other regions were at the high level.

2. The differences of understanding and attitude towards the educational supervision of the educational district supervisors could be summarized as follows:

2.1 The understanding in supervisory techniques of the male district supervisors was better than the female significantly at the level of .05.

2.2 The district supervisors who hold the upper bachelor's degree were better understanding in over all concept in educational supervision and in the area of supervisory principles than the ones who hold the bachelor's degree significantly at the level of .01. The district supervisors who hold the upper bachelor's degree were better attitude towards the opinions of the educational supervision arrangement and the tendency of actions as the educational supervisors than the ones who hold the bachelor's degree significantly at the level of .01 and .05.

2.3 The district supervisors who had been trained concerning supervision were better understanding in the over all concept of supervisory method and the evaluation of supervision than the ones who had been untrained concerning supervision significantly at the level of .05 and .01.

2.4 The understanding of the supervision skills of the district supervisors aged 31-35 years was better than the ones who were more than 41 years old significantly at the level

of .01.

2.5 The district supervisors who had worked aged 11-15 years were better understanding of the supervision skill than the ones who had worked for more than 21 years significantly at the level of .01.

2.6 The district supervisors who had supervisory experience 2-5 years were better understanding of the over all concept of supervisory method, the role and function of supervision, the supervisory techniques, the supervisory skills and the evaluation of supervision than the ones who had supervisory experience less than 2 years significantly at the level of .05.

3. The correlation between the scores of understanding in the supervisory concept and the attitude towards the educational supervision could be summarized as follows:

3.1 The scores of the understanding in the supervisory concept and attitude towards the educational supervision of the educational supervisors at the district level were significantly by positive correlated at .01.

3.2 The scores of the understanding in the supervisory concept and the supervisory method of the educational supervisors at the district level were significantly by positive correlated at .01.

3.3 The scores of the understanding in the supervisory principle, the supervisory process, and the purpose and necessity of the educational supervision of the educational supervisors at the district level were significantly by positive correlated at .01 and .05.

3.4 The scores of the understanding in the supervisory techniques and the role and function of the supervisors of the educational supervisors at the district level were significantly by positive correlated at .05.

3.5 The scores of the attitude scale towards the educational supervision in all area of the educational supervisors at district level were also significantly by positive correlated at .01.