

Thesis Title    Opinions of Administrators and Teachers Concerning School  
Function Performance of Schools Under the Community  
Secondary School Project in the Northeastern Region

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### ABSTRACT

#### The Purposes of the Study:

1. To study the opinions of school administrators and teachers concerning school function performance -- student education, public education, and community service -- of schools under the Community Secondary School Project in the Northeastern Region.
2. To compare the school administrators' and teachers' opinions concerning school function performance of those schools.
3. To study the opinions of school administrators and teachers concerning problems and obstacles of school function performance of those schools.

#### Hypothesis;

The opinions among administrators and teachers concerning school function performance -- student education, public education, and community service -- of schools under the Community Secondary School Project in the

Northeastern Region are not different.

#### Procedures:

The samples used in this research were composed of two groups of persons: 105 school administrators and 328 teachers in schools under the Community Secondary School Project in the Northeastern Region, totaling 433 persons.

The instruments used in this study were two similar questionnaires, each of which consisted of three parts; a check list which asked about the status of the sample population, a rating scale which asked about the performance of the three school functions, and a rating scale which asked about the problems and obstacles of the performance of the three school functions.

Four hundred thirty-three copies of the questionnaire were distributed and three hundred forty-one completed copies (78.75%) were returned. The data were analyzed by using percentages, mathematic means, standard deviations, and the t-test.

#### Findings;

1. The opinions of school administrators and teachers rated the performance of the school function concerning student education higher than public education and community service. The opinions of the two groups together rated the student education performance at the above average level. The public education and the community service performance were rated at the below average level. When the opinions were considered

by groups, both school administrators and teachers still rated the student education performance at the above average level, the public education and the community service performance at the below average level.

2. The opinions of school administrators and teachers rated the problems and obstacles of the school function performance concerning public education higher than student education and community service. The opinions of the two groups together rated the problems and obstacles of the public education performance at the above average level. The problems and obstacles of student education and community service performance were rated at the below average level. When the opinions were considered by groups, both school administrators and teachers still rated the problems and obstacles of the public education performance at the above average level, the problems and obstacles of the student education and community service performance at the below average level.

3. When the opinions of school administrators and teachers were compared, concerning the performance of the three school functions of schools under the Community Secondary School Project in the Northeastern Region, the t-test showed no statistically significant differences. Thus, the hypothesis was proved.