

Thesis Title Factors Affecting Trainees' Attitudes toward
Clinical Supervision.

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ABSTRACT

This study was designed to determine and study factors affecting the trainees' attitudes toward Clinical Supervision. Sample of 500 educators of the Ministry of Education were drawn randomly from the population of trainees in A.C. 1983 and A.C. 1984.

Questionnaires of Clinical Supervision training and trainees' background, the attitude scale and the test of Clinical Supervision basic concept were used to collect data. The arithmetics mean and standard deviation of the score of trainees' attitudes toward Clinical Supervision were used to determine the trainees' attitudes toward Clinical Supervision. The Stepwise Multiple Regression Analysis model was employed to study factors affecting the trainees' attitudes toward Clinical Supervision by using the computerized SPSS-X program.

The research findings are summarized as follow:

1. The average of the trainees' attitudes toward Clinical Supervision was very good.

2. Five from the total fourteen variables of the trainees' background, their Clinical Supervision training and their Clinical Supervision basic concept significantly affected the trainees' attitudes toward Clinical Supervision, they were the trainees' willingness to take part in training courses, the trainees' appreciation toward the trainer, the trainees' function (when the head of school departments equal to 1 others equal to 0), the basic concept of Clinical Supervision of the trainees, and the trainees' function (when the school administrator equal to 1 others equal to 0). These five variables accounted for 20.85 percent of variance of the trainees' attitudes toward Clinical Supervision. Two of the five variables negatively affected the trainees' attitudes toward Clinical Supervision but the others positively affected. The predicting equation of the trainees' attitudes toward Clinical Supervision can be stated from the five affected variables as follows:

A. Raw score variables:

Attitude toward Clinical Supervision = - 151.3186 + 40.9255 The trainees' willingness to take part in training courses + 32.8369 The trainees' appreciation toward the trainers - 35.8458 The trainees' function (when the head

of school departments
equal to 1 others equal
to 0) + 4.0284 The basic
concept of Clinical
Supervision of the trainees
- 29.0038 The trainees'
function (when the school
administrator equal to 1
others equal to 0)

B. Standardized score variables:

Attitude toward Clinical Supervision = 0.2536 The trainees'
willingness to take part
in training courses +
0.2053 The trainees'
appreciation toward the
trainers - 0.1455 The
trainees' function (when
the head of school
departments equal to 1
others equal to 0) +
0.1102 The basic concept
of Clinical Supervision
of the trainees - 0.1038
The trainees' function
(when the school
administrator equal to 1
others equal to 0)