

Thesis Title A Study of Educational Supervisors' Performance at
the District and Subdistrict Office of Primary
Education in Educational Region Six

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ABSTRACT

Purposes of the study

1. To study the performance of educational supervisors at the district and subdistrict office of Primary Education in Educational Region Six.
2. To investigate problems of performance of such educational supervisors.

Research Procedure

The population in this study were 202 district educational supervisors in Educational Region 6. The population whose working manual were examined and being interviewed were also district educational supervisors in region 6 but selected from 3 different sizes of districts under responsibility, seven administrators for each size, totally 21 persons.

The research instruments were a set of questionnaire that were check list, rating scale, records of working manual study and interviewing.

Two hundred two sets of questionnaire were distributed and completed 164 sets were returned (81.19%).

The data were analysed by percentage, mean, standard deviation and frequency.

Conclusions

1. In summary view of educational supervisors' performance in Educational Region 6, it is found that there are six much performed works and three less performed works. The most performed one is supervision and school visit, where as the least performed one is the works concerned with instructional media centre.

2. The problem aspects in performance of educational supervisors in Educational Region 6, it is found that there is only one problem at high level which is the works at instructional media centre, while there are 7 works having problem at low level: Two problems which are at the lowest level, are promoting students and quality and education development.

3. After including 57 activities of educational supervisor's performance the highest mean score activities are supervision and curricula using following up teachers' handbook instructional plan measurement and evaluation. The lowest mean scored activities are preparing handbook of producing and using instructional media.

4. When concluding 30 problems in performance the highest mean score problem is the budget shortage in purchasing instructional media and audio - visual. On the other hand the lowest mean scored problem is the supervisors' lacking of the right idea in educational planning and measurement and evaluation method.

5. The questionnaire and the interviewing reveal that the problem of instructional media centre has the budget shortage in purchasing instructional media and audia-visual media as the major cause, the second cause is not having place for establishing the centre.

6. There are 2 problems of high level mean score which are the unappropriate ratio numbers of education supervisor and number of teachers and too many appointed duties for an educational supervisor.