

## C140915 : MAJOR ELEMENTARY EDUCATION

KEY WORD: TEACHING READING/ NATURAL APPROACH/ THAI READING/

PRATHOM SUKSA/ BILINGUAL

AHT PLAIRAHAN : EFFECTS OF TEACHING READING BY THE NATURAL APPROACH  
ON THAI LANGUAGE READING COMPREHENSION OF PRATHOM SUKSA SIX  
BILINGUAL STUDENTS. THESIS ADVISOR : ASSO.PROF.PRAKONG SUTHASARN,  
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The purpose of this research was to investigate effects of teaching reading by The Natural Approach on Thai language reading comprehension of Prathom Suksa Six bilingual students.

The Samples of 60 Prathom Suksa Six bilingual students in Lukket School, Maung District, Buriram Province were divided into two groups and matched by pair according to the final examination scores in Thai language. Both groups were taught by the lesson plans which were constructed by the researcher. The Experimental group was taught by the Natural Approach and the control group was taught by teacher's manual of the Ministry of Education. Result of Thai language reading comprehension of both groups were compared by using the Achievement test. The data were analyzed by the t-test.

The result of the study indicates that : Thai language reading comprehension of Prathom Suksa Six bilingual students who were instructed by The Natural Approach was significantly higher than reading instruction by teachers's manual of the Ministry of Education at the level of .05.