

THESIS TITLE OPINIONS OF TEACHERS AND STUDENTS MAJORING IN
PHYSICAL EDUCATION CONCERNING INSTRUCTIONAL
PROBLEMS AT THE HIGHER CERTIFICATE OF EDUCATION
LEVEL IN COLLEGES OF PHYSICAL EDUCATION

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ABSTRACT

The purposes of this investigation were two folds : to study the opinions of the teachers and students majoring in physical education concerning instructional problems at the higher certificate of education level in colleges of physical education and to compare the teachers' opinion with the students' opinion on those problems. The questionnaire were employed in collecting data. Two hundred and twenty four teachers and eight hundred and sixty-nine students mojoring in physical education in seventeen colleges comprised the sample groups. The data were then statistically analyzed by computer in terms of percentages, means , standard deviations, and Z-test.

The findings were as follows :

1. The opinions of the teachers and students majoring in physical education concerning instructional problems at the higher certificate of education level in colleges of physical education was low. When the problems had been considered in areas and items,

they had high level in : lacking of further study after class, not being alert and lacking of discussion, shortage of water supply, shortage of budget for managing external physical education activities and lacking of follow-up study in that activities, having insufficient number of texts and journals in physical education and in general area courses, being not realized the important of the library.

2. The comparison between the teachers' opinion and the students' opinion on the instructional problems revealed significant differences in the following aspects; the students' studies, the teachers' instruction, the physical education external activities, the information sources and evaluation at the .05 level.