

NEERANART SATHIRAKORN : AN INTERACTION OF LANGUAGE APTITUDE AND TYPES OF LETTERING CUES ON ENGLISH READING COMPREHENSION IN COMPUTER-ASSISTED INSTRUCTION LESSON OF MATHAYOM SUKSA FOUR STUDENTS, THESIS ADVISOR : ONJAREE NATAKAUTOONG, Assist Prof., Ph.D. 76 pp.

The purpose of this research was to study an interaction of language aptitude and types of lettering cues on English reading comprehension in computer-assisted instruction lesson of Mathayom Suksa four students. The subjects were one hundred and thirty-seven students of Traimudomsuksa School in the academic year of 1988. The language aptitude was classified as high, medium and low. Three types of lettering cues were included: bold, italic and capital letter.

The results of the study revealed that :

1. There were no statistical significant interaction between language aptitude and types of lettering cues on English reading comprehension in computer-assisted instruction lesson of Mathayom Suksa four students.
2. There were significant differences at the .05 level in the English reading comprehension of high, medium and low aptitude students. The high and medium aptitude students performed significantly better than low aptitude students at .05 level.
3. No significant difference was found between English reading comprehension of the students by types of lettering cues.